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**TWENTY-SECOND**

ANNUAL CATALOGUE

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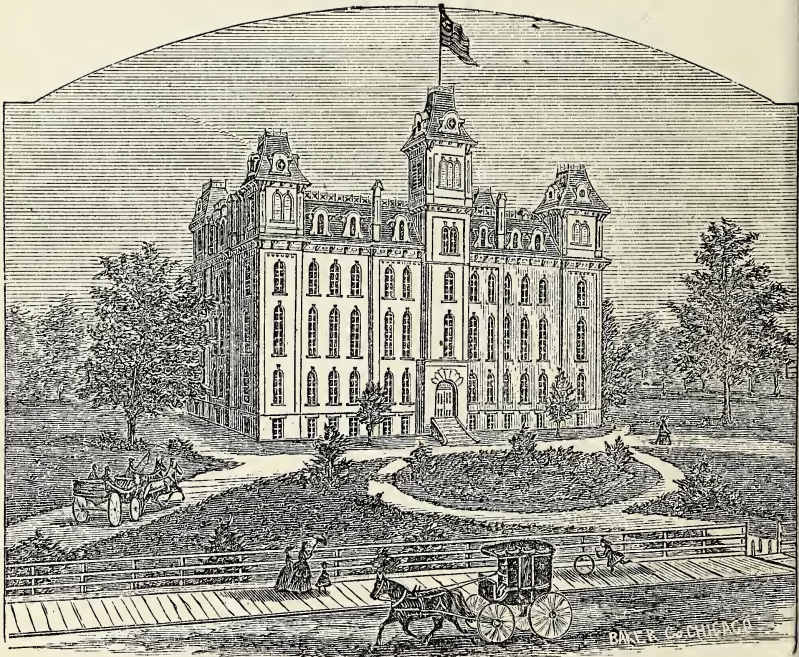
FOR THE

COLLEGIATE YEAR ENDING JUNE 19th, 1879.

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Zimmer, T. H.	Bloomington

# COLLEGE OF MUSIC.

## GRADUATE OF 1879.

McIntyre, Mattie M. . . . . *Bloomington*

## UNDERGRADUATES.

### INSTRUMENTAL.

Adams, Grace . . . . .	<i>Bloomington</i>
Adams, Lulu . . . . .	<i>Bloomington</i>
Adams, Minnie G. . . . .	<i>Paris</i>
Ament, Julia . . . . .	<i>Pontiac</i>
Andrus, Vie . . . . .	<i>Bloomington</i>
Ashley, Lucy . . . . .	<i>Bloomington</i>
Beach, Ella . . . . .	<i>Fairbury</i>
Beath, Emily K. . . . .	<i>Bloomington</i>
Bloomfield, Fannie . . . . .	<i>Bloomington</i>
Bookwalter, Emma L. . . . .	<i>Gardner</i>
Bunn, Fannie . . . . .	<i>Bloomington</i>
Burke, May . . . . .	<i>Bloomington</i>
Burtis, Emma . . . . .	<i>Bloomington</i>
Cash, Ella . . . . .	<i>Oakland</i>
Coulter, Flora . . . . .	<i>Bloomington</i>
Cox, Cora . . . . .	<i>Bloomington</i>
Cox, Emma . . . . .	<i>Bloomington</i>
Currier, C. C. . . . .	<i>Bloomington</i>
Davis, May . . . . .	<i>Bloomington</i>
Dodson, Gertie . . . . .	<i>Bloomington</i>
Dorman, Ida . . . . .	<i>Arcola</i>
Fagerburg, Frank . . . . .	<i>Bloomington</i>
Faloon, Emma . . . . .	<i>Bloomington</i>

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Fifer, Gertie . . . . .	<i>Bloomington</i>
Funk, Belle . . . . .	<i>Bloomington</i>
Godfrey, Daisy . . . . .	<i>Lemont</i>
Gregory, Clyde . . . . .	<i>Normal</i>
Harper, Susie . . . . .	<i>Harristown</i>
Harwood, Grace . . . . .	<i>Bloomington</i>
Hayward, Hattie . . . . .	<i>Flora</i>
Heinemon, Gertie . . . . .	<i>Bloomington</i>
Herbert, Maggie . . . . .	<i>Grant Park</i>
Hewitt, May . . . . .	<i>Normal</i>
Hills, Marie C. . . . .	<i>Clinton</i>
Hobbs, Alice . . . . .	<i>Bloomington</i>
Jordon, Mary F. . . . .	<i>Chenoa</i>
Lackey, Mana . . . . .	<i>Normal</i>
Leech, Sallie . . . . .	<i>Bloomington</i>
Livingston, Rosa . . . . .	<i>Bloomington</i>
Mayers, Blanche . . . . .	<i>Bloomington</i>
Meharry, Lulu . . . . .	<i>Paxton</i>
McCabe, Kitty . . . . .	<i>Pontiac</i>
McDowell, Belle . . . . .	<i>Bloomington</i>
Perdue, A. P. . . . .	<i>Paxton</i>
Read, Stella . . . . .	<i>Bloomington</i>
Rugg, Anna . . . . .	<i>Bloomington</i>
Smith, Alice . . . . .	<i>Streator</i>
Smith, Nettie . . . . .	<i>Bloomington</i>
Steele, Cora . . . . .	<i>Bloomington</i>
Stone, Nettie . . . . .	<i>Bloomington</i>
Taxis, Lottie . . . . .	<i>Gardner</i>
Tryner, Alice . . . . .	<i>Bloomington</i>
Welty, Della . . . . .	<i>La Rose</i>
Wineteer, Flora . . . . .	<i>Minonk</i>
Wilson, Effie . . . . .	<i>Bloomington</i>
Wright, Eva . . . . .	<i>Eureka</i>

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VOCAL.

Albers, W. E. . . . .	<i>Wrrsaw</i>
Armitage, Lou . . . . .	<i>Gardner</i>
Beal, May . . . . .	<i>Arcola</i>
Blood, Fannie . . . . .	<i>Normal</i>
Bookwalter, Emma L. . . . .	<i>Gardner</i>
Buckworth, D. L. . . . .	<i>LeRoy</i>
Codding, Julia . . . . .	<i>Bloomington</i>
Coulter, Flora . . . . .	<i>Bloomington</i>
Criswell, Mary . . . . .	<i>Normal</i>

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Donnelly, C. E.	<i>Bloomington</i>
Fisher, Anna	<i>Evanston</i>
Hathaway, Henry	<i>Remington</i>
Heath, H. A.	<i>Cerro Gordo</i>
Hewitt, May	<i>Normal</i>
Hills, Marie C.	<i>Clinton</i>
Jones, E. E.	<i>Towanda</i>
Kerrick, H.	<i>Minonk</i>
Leeper, John	<i>Heyworth</i>
Pancake, E. L.	<i>Weston</i>
Ryburn, Lucy	<i>Bloomington</i>
Sackett, Flora	<i>Clinton</i>
Savage, C. L.	<i>Roodhouse</i>
Strickland, C. O.	<i>Greenfield</i>
Taxis, Lottie	<i>Gardner</i>
Von Elsner, Jessie	<i>Bloomington</i>
Weber, C. H.	<i>Ludlow</i>
Wilson, Effie	<i>Bloomington</i>
Wirtz, Addie	<i>Bloomington</i>
Wolf, David	<i>Bloomington</i>
Wykoff, Mattie	<i>Chenoa</i>

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**HARMONY.**

Hobbs, Alice	<i>Bloomington</i>
McDowell, Belle	<i>Bloomington</i>
McIntyre, Mattie M.	<i>Bloomington</i>

# SUMMARY.

## COLLEGIATE.

Graduates, . . . . .	29
Seniors, . . . . .	4
Juniors, . . . . .	14
Sophomores, . . . . .	18
Freshmen, . . . . .	29
	— 94

## ACADEMIC.

Senior, . . . . .	104
Middle, . . . . .	85
Junior, . . . . .	52
	— 241

## LAW.

Graduates, . . . . .	11
Undergraduates, . . . . .	28
	— 39

## MUSIC.

Graduate, . . . . .	1
Instrumental, . . . . .	56
Vocal, . . . . .	30
Harmony, . . . . .	3
	— 90

Counted twice, . . . . .	464
	30

Total, . . . . .	434
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# COURSES OF STUDY.

## THE ACADEMIC AND TEACHERS' COURSE.

This course is arranged with reference to a thorough preparation for college; also to qualify young men and women for teaching in common and graded schools, and further, to furnish the basis of a business education to those whose time will not allow them to complete a full college course.

This course presents some advantages over the ordinary academy or seminary, among which are the following:

1. All the advantages of the University proper, as Apparatus, Library, Laboratory, Museum, etc.
2. The advantages of regular training under experienced professors, who make each department a specialty, and thus attain excellence in teaching.
3. Association with the collegiate students, furnishing as it does, a stimulating, intellectual, and social atmosphere.

### JUNIOR YEAR.

#### FIRST TERM:—

English Grammar, *Greene*. Geography, *Harper*. Phonics. Reading and Spelling.

#### SECOND TERM:—

English Grammar, *Greene*. United States History, *Ridpath*. Phonics, Reading and Spelling.

#### THIRD TERM:—

English Grammar, *Greene*. Arithmetic, *Olney*. United States History and Geography, reviewed. Word Analysis, *Swinton*.

### MIDDLE YEAR.

#### FIRST TERM:—

Latin Grammar, *Allen & Greenough*. Natural Philosophy, *Steele*. Analysis, *Greene*. Arithmetic, *Olney*. English Criticism, *Quackenbos*.

#### SECOND TERM:—

Latin Cæsar and Prose Composition, *Allen & Greenough*. Physiology, *Cutter*. Physical Geography, *Guyot*. Arithmetic Completed, *Olney*. Elocution, *Hamill*.

#### THIRD TERM:—

Latin, Cæsar and Prose Composition, *Allen & Greenough*. English Composition, *Kerl*. Zoology, *Hooker*. Algebra, *Olney*. English Criticism, *Quackenbos*.

## SENIOR YEAR.

## CLASSICAL.

## FIRST TERM:—

Latin, Cicero and Prose Composition, *Harkness*. Greek, *Kendricks' Ollendorff*. Algebra to Quadratics, *Olney*. Elocution, *Hamill*.

## SECOND TERM:—

Latin, Virgil and Prose Composition, *Harkness*. Greek, *Kendricks' Ollendorff*. Algebra, Quadratics, *Olney*. English Criticism, *Quackenbos*.

## THIRD TERM:—

Latin, Virgil and Prose Composition, *Harkness*. Greek, Anabasis. Geometry, *Olney*. Botany, *Gray*. Elocution, *Hamill*.

## SCIENTIFIC.

## FIRST TERM:—

Latin, Cicero and Prose Composition, *Harkness*. Algebra to Quadratics, *Olney*. History of England, *Thalheimer*. Elocution, *Hamill*.

## SECOND TERM:—

Latin, Virgil and Prose Composition, *Harkness*. Algebra, Quadratics, *Olney*. History of France. English Criticism, *Quackenbos*.

## THIRD TERM:—

Latin, Virgil and Prose Composition, *Harkness*. Geometry, *Olney*. Botany, *Gray*. Pedagogics. Elocution, *Hamill*.

## COLLEGIATE COURSES.

I. THE REGULAR CLASSICAL COURSE, substantially the same as that of the older colleges of the United States, includes a course of four years in addition to the usual preparatory studies. The course in Latin—including the preparatory studies—extends through fifteen terms, or five years. The course in Greek, including the preparatory studies, extends through twelve terms, or four years. Students pursuing the Classical Course are allowed to elect German in the Sophomore and Junior years, instead of certain regular studies. The completion of this course entitles the student to the degree of *Bachelor of Arts*.

II. THE SCIENTIFIC COURSE, including the German and Latin, when completed, entitles the student to the degree of *Bachelor of Science*.

The curriculum in the Scientific Department embraces all the studies of the Regular Course, except the Greek and a part of the Latin, together with many special studies deemed desirable.

Attention is called to the thorough course offered by the University in the Natural Sciences, arranged, as it is, with a view to the higher discussions in the different branches, as well as the ordinary facts and principles.



## FRESHMAN YEAR.

## CLASSICAL.

## FIRST YEAR:—

Latin, Livy and Prose Composition, *Harkness*. Greek, Homer and Scanscion. Mathematics, Algebra finished, *Schuyler*. English Criticism, *Quackenbos*.

## SECOND TERM:—

Latin, Livy and Prose Composition, *Harkness*. Greek, Herodotus and Prose Composition. Mathematics, Geometry, *Olney*. History, Mediæval and Modern, *Swinton*. Elocution, *Hamill*.

## THIRD TERM:—

Latin, Horace, Odes and Satires, and Prose Composition, *Harkness*. Greek, Herodotus. Mathematics, Geometry finished, *Olney*. Inorganic Chemistry, *Steele*. English Criticism, *Quackenbos*.

## SCIENTIFIC.

## FIRST TERM:—

Latin, Livy and Prose Composition. Mathematics, Algebra finished, *Schuyler*. Civil Government, *Townsend*. Ancient History, *Swinton*. English Criticism, *Quackenbos*.

## SECOND TERM:—

Latin, Livy and Prose Composition, *Harkness*. Mathematics, Geometry, *Olney*. Rhetoric, *Haven*. History, Mediæval and Modern, *Swinton*. Elocution, *Hamill*.

## THIRD TERM:—

Latin, Horace, Odes and Satires, and Prose Composition, *Harkness*. Mathematics, Geometry finished, *Olney*. Inorganic Chemistry, *Steele*. History of Civilization, *Guizot*. English Criticism, *Quackenbos*.

## SOPHOMORE YEAR.

## FIRST TERM:—

Latin, Horace, Satires and Odes. Greek, Memorabilia, or German. Mathematics, Trigonometry and Mensuration, *Olney*. Physiology, *Huxley* and *Youmans*. Elocution, *Hamill*.

## SECOND TERM:—

Latin, Tacitus, or German. Greek, Apology of Plato. Mathematics, Analytical Geometry, *Loomis*. Zoology, *Orton*. English Criticism, *Quackenbos*.

## THIRD TERM:—

Latin, Quintilian. Greek, Thucydides, or German. Mathematics, Calculus, *Loomis*. Elocution, *Hamill*.

## FIRST TERM:—

Latin, Horace, Satires and Odes. Mathematics, Trigonometry and Mensuration, *Olney*. Physiology, *Huxley* and *Youmans*. German Grammar. Elocution, *Hamill*.

## SECOND TERM:—

Latin, Tacitus. Mathematics, Analytical Geometry, *Loomis*. German Grammar. Zoology, *Orton*. English Criticism, *Quackenbos*.

## THIRD TERM:—

Latin, Quintilian. Mathematics, Calculus, *Loomis*. German Reader, Elocution, *Hamill*.

## JUNIOR YEAR.

## CLASSICAL.

## FIRST TERM:—

Latin, Tacitus, Histories. Greek, Demosthenes. Chemical Physics, *Pynchon*. Political Economy, *Wayland*, or German. English Criticism, *Quackenbos*.

## SECOND TERM:—

Latin, Juvenal., Greek, Demosthenes. Mathematics, Mechanics, *Peck*. International Law, *Woolsey*, or German. Elocution, *Hamill*.

## THIRD TERM:—

Latin, Seneca or German. Greek, New Testament and Prize Thesis. Chemistry, *Youmans*. Logic, *Jevons*. English Criticism, *Quackenbos*.

## SCIENTIFIC.

## FIRST TERM:—

Chemical Physics, *Pynchon*. German. History of Philosophy, *Hazen*. Political Economy, *Wayland*. English Criticism, *Quackenbos*.

## SECOND TERM:—

Mathematics, Mechanics, *Peck*. German. International Law, *Woolsey*. English Language, *Fowler*. Elocution, *Hamill*.

## THIRD TERM:—

German. Chemistry, *Youmans*. Logic, *Jevons*. English Language, *Fowler*. English Criticism, *Quackenbos*.

## SENIOR YEAR.

## FIRST TERM:—

Mathematics, Astronomy, *Olmsted*. Mineralogy, *Elderhorst*. Psychology. Hebrew Grammar, Elocution, *Hamill*.

## SECOND TERM:—

Rhetoric, *Whately*. Geology, *Dana*. Butler's Analogy, *Malcom*, or Hebrew. English Literature, *Shaw*. English Criticism, *Quackenbos*.

## THIRD TERM:—

Moral Science, *Hopkins*. English Literature, *Shaw*. Æsthetics, *Samson*, or Hebrew. Evidences of Christianity, Lectures. Elocution, *Hamill*.

## FIRST TERM:—

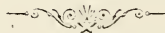
Mathematics, Astronomy, *Olmsted*. Mineralogy, *Elderhorst*. Psychology. Elocution, *Hamill*.

## SECOND TERM:—

Rhetoric, *Whately*. Geology, *Dana*. English Literature, *Shaw*. Butler's Analogy, *Malcom*. English Criticism, *Quackenbos*.

## THIRD TERM:—

Moral Science, *Hopkins*. English Literature, *Shaw*. Æsthetics, *Samson*, or Hebrew. Evidences of Christianity, Lectures. Elocution, *Hamill*.



## MANUALS AND WORKS OF REFERENCE.

White's or Riddle's or Andrew's or Bullion's Latin Lexicon. Liddle and Scott's or Grove's Greek Lexicon. Smith's Classical Dictionary. Cox's Manual of Mythology, and Long's Classical Atlas.

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## POST-GRADUATE AND NON-RESIDENT COURSES.

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### DEGREE OF MASTER OF ARTS.

Applicants who shall satisfy the Faculty of the University that they have pursued creditably a course of study equivalent to that for which the degree of A. B. is given in the Illinois Wesleyan University, may obtain the degree of Master of Arts, by passing a satisfactory examination in any of the following courses of study.

Any three divisions of the course in Mathematics, or either division of the course in Natural Science, or the first division of the course in Philology, or the first division of the course in Philosophy, or either division of the course in History and Political Science, prescribed, in each case, for the degree of *Doctor of Philosophy*. (See page 28.)

The degree of Master of Arts, *in cursu*, is conferred on all Bachelors of Arts of three years' standing, who, in the meantime, have sustained a good moral character, and who give satisfactory evidence that they have successfully prosecuted advanced studies, whether professional, scientific or literary.

Applications for degrees, *in cursu*, should be made personally, or by letter, at least thirty days before commencement.

### DEGREE OF DOCTOR OF PHILOSOPHY.

This degree will be conferred upon applicants who have obtained the degree of Master of Arts, either by examination or *in cursu*, and have passed a thorough examination in any one of the courses of study prescribed for the degree of Ph. D. Candidates for this degree will also be required to present a satisfactory thesis on some subject in the department chosen,—which thesis must embody the result of original research, and consist of not less than three thousand words. It must be written on legal cap, in a legible hand, or printed, and must be furnished to the Faculty, through the President, at least sixty days before commencement.

The usual fee for all diplomas is payable in advance.

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COURSES FOR THE DEGREE OF PH. D.

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The degree of Ph. D. will be conferred upon candidates completing any one of the courses specified below.

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COURSE IN MATHEMATICS.

1. General Theory, Composition and Solution of Equations.
2. General Geometry, Trilinear and Tangential Co-ordinates. General properties of Conics. The Equations of Higher Plane Curves, and the properties of plane loci, and loci in space.
3. General principles of the Differential and Integral Calculus, including the Calculus of Variations, the rectification of curves, the quadrature of areas, of surfaces of revolution, and the cubature of volumes of revolution.
4. Mechanical Philosophy, including Statics and Dynamics of Solids, Liquids and Gases, and the mathematical principles of Acoustics and Optics.
5. Historical, Descriptive, Physical, Spherical and Practical Astronomy, involving History of Astronomy, general discussion of the Principles and Laws of the Science, the Theory and Computation of Orbits, and general discussion of the Problems of Longitude, Latitude, Time, Eclipses, and Tides.
6. The Philosophy of Mathematics, involving a discussion of the method of exhaustion, of infinitesimals, and indivisibles.

The following are suggested as works of reference:

- Theory of Equations—*Robinson, Ray, Schuyler, Greenleaf.*  
 Analytic and General Geometry—*Ray, Olney, Loomis.*  
 Differential and Integral Calculus—*Ray, Buckingham, Todhunter, Loomis.*  
 Mechanical Philosophy—*Olmstead, Smith, Peck, Bartlett, Parkinson.*  
 Astronomy, History—*Grant, Newcomb.*  
 “ Descriptive—*Burrett, Newcomb.*  
 “ Spherical, Physical and Practical—*Norton, Bartlett, Chauvenet.*  
 Philosophy of Mathematics—*Bledsoe, Compte.*
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COURSE IN NATURAL SCIENCE.

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I. CHEMISTRY AND PHYSICS.

1. Analytical Chemistry—Qualitative and Quantitative.
2. Spectrum Analysis.
3. Philosophy of Chemistry.
4. General Physics.
5. Heat.
6. Light.
7. Sound.

## II. NATURAL HISTORY.

1. Botany, recent and fossil. 2. Zoology, recent and fossil, including Human and Comparative Anatomy. 5. Determinative Mineralogy, with practical use of Blow-pipe. 4. Geology, including Economic Geology, and Geology in detail of at least one's own State. 5. Pre-Historic Man of North America.

## WORKS OF REFERENCE.

Analytical Chemistry—*Fresenius, Eliot and Storer, Harcourt and Madden.*  
 Spectrum Analysis—*Roscoe, Lockyer.*  
 Philosophy of Chemistry—*Cooke.*  
 Physics—*Youmans, Olmsted.*  
 Heat—*Tyndall.*  
 Light—*Lommel.*  
 Sound—*Tyndall.*  
 Botany—*Gray's Series, including Ferns and Mosses.*  
 Zoology—*Nicholson's Manual, Orton, Huxley's Vertebrated Skeleton.*  
 Mineralogy—*Dana's Manual, Elderhorst's Manual, Eggleston's Tables, Plympton's Practical use of Blow-pipe, Plattner's Manual.*  
 Geology—*Dana's Manual, Lyell's Principles, State Reports, Nicholson's Palæontology, Foster's Pre-Historic Man of North America.*

## COURSE IN PHILOLOGY.

1. Translating at sight, and making written translations of selections from Greek and Latin Classics—in Greek, selections from Herodotus, Thucydides, Œdipus Tyrannus, and Electra; in Latin, selections from Lucretius, Horace's Odes and *Ars Poetica*, and Quintilian's *Institutiones Oratoriae*. Also, a study of Greek and Roman History, and of Ancient Mythology.

2. A satisfactory examination on *Comparative Philology* in its Principles, History, Methods, Results and Literature, including Phonology, Comparative Etymology, Origin of Language and Classification of Languages; on Language as related to Physiology, Psychology, Climatology and Ethnology; on the uses and application of Comparative Philology in Archæological and Historic Research in Mythology, in Biblical Exegesis and Apologetics. The examination will also have reference to the grammatical structure and lexical elements of at least six of the Indo-European Languages. The knowledge of the Sanskrit may be confined to the leading grammatical inflections and principal roots.

3. The Philological discussion of words selected from English, Greek, Latin, German, French and Sanskrit. Forty words thus selected will be

presented as exercises for the candidate, and of these he will be expected to compare at least twenty in Greek, Sanskrit, two of the Germanic Languages, and two of the Romanic Languages. Also, translations from German Classics, and at least one of the Romanic Languages.

The principle of equivalent culture will be recognized by permitting the candidate to substitute, to some extent, other languages of the Aryan or Semitic stock, than those mentioned above.

4. A written examination on the *Thesis*.

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#### COURSE IN PHILOSOPHY.

The examination in Philosophy will be upon Ancient and Modern, both intellectual and Moral; and the course is divided as follows:

1. Vol. I. Ueberweg's History of Philosophy, Jowett's Plato, Sir Wm. Hamilton's Metaphysics, Mill on Hamilton.
2. Vol. II. Ueberweg's History of Philosophy, Kant's Critique of Pure Reason, Cousin's Philosophy of the True, the Beautiful and the Good, Mill's Utilitarianism, Calderwood's Hand-Book of Moral Philosophy, Whewell's Lectures on the History of Moral Philosophy, Wutke's Christian Ethics.

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#### COURSE IN HISTORY AND POLITICAL SCIENCE.

1. Examination on Pre-Augustan History, Maine's Ancient Law, Maine's Village Communities, Mill's Political Economy.
2. Examination on Post-Augustan History, Woolsey's Political Science, Hallam's Constitutional History.

#### WORKS OF REFERENCE.

Rawlinson's Six Monarchies.  
 Wilkinson's Ancient Egyptians.  
 Grote's Greece.  
 Mommson's Rome.  
 Gibbon's Decline and Fall of Rome.  
 Hallam's Middle Ages.  
 Histories of England and United States.

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 COURSE FOR THE DEGREE OF PH. B.
 

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This course is specially designed for non-resident undergraduates, who have not the time or facilities to pursue a regular course of study in the University. It is particularly adapted to ministers and teachers, who are non-resident students. As will be seen by referring to the course prescribed, these may elect, in certain parts of the course, such studies as are best suited to their respective professions.

The degree of Ph. B. will be conferred upon candidates completing the course specified below.

Ancient and Mediæval History, *Rawlinson* or *Thalheimer*. Rhetoric, *Haven*. Natural Philosophy, *Steele*.

Physiology, *Huxley* and *Youmans*. Modern History, *Thalheimer*. Elements of Criticism, *Kames*; or Civil Government, *Townsend*.

Moral Science, *Wayland* or *Hopkins*. Elementary Algebra, *Ray*, *Loomis* or *Robinson*. Evidences of Christianity, *Hopkins*; or Botany, *Gray*.

Logic, *Coppee* or *Whately*. Psychology, *Haven* or *Upham*. Christianity and Greek Philosophy, *Cocker*; or Higher Algebra, *Ray*, *Loomis* or *Robinson*.

History of Philosophy, *Haven* or *Schwegler*. Chemistry, *Steele*. Sketches of Creation, *Winchell*; or Solid Geometry, *Ray*, *Loomis* or *Robinson*.

International Law, *Woolsey*. Chemical Physics, *Cooke* or *Pynchon*. Human Intellect, *Porter*; or Trigonometry, *Ray*, *Loomis*, or *Robinson*.

Life and Growth of Language, *Whitney*. Geology, *Steele* or *Tenney*. Butler's Analogy, *Malcom*; or Analytic Geometry, *Loomis*.

Life and Growth of Language, *Whitney*. English Literature, *Shaw*. Æsthetics, *Bascom*; or the Science of Education, *Rosencranz*.

# COLLEGE OF LAW.

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## FACULTY.

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REV. W. H. H. ADAMS, D. D., PRESIDENT,

### PROFESSORS:

HON. REUBEN M. BENJAMIN, A. M., DEAN OF LAW COLLEGE,  
COMMON AND STATUTE LAW.

HON. OWEN T. REEVES, LL.D.,  
TORTS AND EQUITY.

ORLANDO W. ALDRICH, PH. D., LL.D.,  
REAL AND PERSONAL PROPERTY.

HON. LAWRENCE WELDON,  
PLEADING AND EVIDENCE.

AARON G. KARR, LL.B.,  
CONTRACTS AND CRIMINAL LAW.

EZRA M. PRINCE, A. M.,  
LECTURER ON COMMERCIAL LAW.



# METHOD OF INSTRUCTION.

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The attention of students and members of the bar is called to the method of instruction in this institution. This consists mainly of daily recitations from approved text-books, accompanied by familiar expositions, with carefully prepared and systematically arranged questions, and pertinent and abundant references, not only to standard law treatises, but also to the statutes and decisions of this State; the special purpose of the course being to qualify students for the practice of the law as recognized in the jurisprudence of the State of Illinois.

Experience has proved beyond question the tendency of the lecture system, in whatever department it may be exclusively employed, to make students superficial. Thoroughness in law can only be acquired by a systematic study of the text; at the same time the student is familiarizing himself with the books which he will afterward use in practice; an advantage which can hardly be overestimated. The lawyer is well-read who knows where to find what he wishes to know.

Lectures are used as a means of review and for the purpose of supplementing some of the branches. Moot courts are held throughout the course, the object and result of which is to give the student a knowledge of the details of the practice as it prevails in this State. This court is under the immediate supervision of a member of the faculty, and the student is required to draw up his pleadings and conduct suits at law and in equity through all their stages; to draw contracts, conveyances, wills, etc., and to perform most of the duties which arise in the every day practice of an attorney.

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class-work is a powerful incentive to close analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil.

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## ADMISSION.

The requisites for admission are, that the candidate shall be eighteen years of age, and of good moral character. No previous course of reading is required.

Students who have read law for one year in the office of an attorney, or have attended, for one year, any other Law School, may be admitted to advanced standing upon passing a satisfactory examination on the studies of the previous part of the Course. Examinations for advanced standing will be held on the first day of each Term; but students thus admitted must attend at least one year before graduation.

## COURSE OF STUDY.

The Course of Study covers two years, and each year thirty-six weeks, divided into three terms, Fall, Winter, and Spring.

The Fall Term begins on Tuesday, the 9th of September, 1879.

The Winter Term begins on Tuesday, the 6th of January, 1880.

The Spring Term begins on Tuesday, the 30th of March, 1880.

### JUNIOR YEAR.

#### FALL TERM.

Walker's American Law, . . . . .	<i>Benjamin</i>
Parsons on Contracts, Vol. I., . . . . .	<i>Karr</i>
Bigelow on Torts, . . . . .	<i>Reeves</i>
Schouler's Personal Property, Vol. I., . . . . .	<i>Aldrich</i>

#### WINTER TERM.

Blackstone's Commentaries, Books 1 and 2, . . . . .	<i>Benjamin</i>
Parsons on Contracts, Vol. II., . . . . .	<i>Karr</i>
Schouler's Personal Property, Vol. II., . . . . .	<i>Aldrich</i>
Stephen on Pleading, . . . . .	<i>Weldon</i>

#### SPRING TERM.

Blackstone's Commentaries Books 3 and 4, . . . . .	<i>Benjamin</i>
Parsons on Contracts, Vol. III., . . . . .	<i>Karr</i>
Schouler's Domestic Relations, . . . . .	<i>Aldrich</i>
Gould's Pleadings, . . . . .	<i>Weldon</i>

### SENIOR YEAR.

#### FALL TERM.

Kent's Commentaries, Parts 1-4, inclusive, . . . . .	<i>Benjamin</i>
Wasburn on Real Property, Vol. I., . . . . .	<i>Aldrich</i>
Bishop on Criminal Law, Vol. I., . . . . .	<i>Karr</i>
Greenleaf on Evidence, Vol. I., . . . . .	<i>Weldon</i>

#### WINTER TERM.

Kent's Commentaries, Part 5, . . . . .	<i>Benjamin</i>
Washburn on Real Property, Vol. II., . . . . .	<i>Aldrich</i>
Bispham's Principles of Equity, . . . . .	<i>Reeves</i>
Chitty on Pleading, . . . . .	<i>Karr</i>

#### SPRING TERM.

Kent's Commentaries, Part 6, . . . . .	<i>Benjamin</i>
Washburn on Real Property, Vol. III., . . . . .	<i>Aldrich</i>
Cooley on Torts, . . . . .	<i>Reeves</i>
Chitty on Pleading, . . . . .	<i>Karr</i>

**LIBRARY.**

The Law Library, to which the students have access, is one of the most complete in the West. It contains, besides the leading English Common Law and Chancery Reports, full sets of the Federal Reports and of all the State Reports.

**DEGREES.**

Upon passing the requisite examination for graduation, students who have attended the two years, and such as have completed the Course after admission to advanced standing, will receive the degree of Bachelor of Laws.

**ADMISSION TO THE BAR.**

By a rule of the Supreme Court of the State of Illinois, a Diploma where the student has actually attended the two years, will be received instead of the examination in open court, otherwise required for admission to the Bar.

**PRIZES.**

For best examination on the whole Course at the close of Senior Year—

First Prize,	\$50 00
Second Prize,	25 00

**EXPENSES.**

The fee for tuition is \$15 per term, payable in advance. The usual fee of \$5 will be charged for the Diploma.

Board can be obtained in clubs at from \$2.00 to \$2.50 per week ; in private families, from \$3.00 to \$4.00.

For further particulars, apply to O. W. Aldrich, Bloomington, Ill.

# COLLEGE OF MUSIC.

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## FACULTY.

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REV. W. H. H. ADAMS, D. D., PRESIDENT.

### PROFESSORS:

J. F. FARGO,  
VOICE CULTURE AND MUSICAL ELOCUTION.

FLORA M. HUNTER,  
PIANO FORTE, ORGAN AND HARMONY.

LAURA B. HUMPHREYS,  
VOICE CULTURE AND MUSIC READING.

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## INFORMATION.

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The Department of Music will be conducted in the future, as heretofore, with the design of furnishing a practical and solid course of instruction, with no leaning toward the superficial or sensational.

The public has by its generous patronage, given ample evidence of its confidence in the corps of instructors and the methods of teaching.

Every effort will be made to supply all wants that may occur.

Professor J. F. Fargo, so well and favorably known in musical circles, has been added to the corps of instructors. He will give special attention to Voice Culture, Musical Elocution and chorus work.

The lady teacher of Piano and Harmony is a former pupil of Drs. Papperitz and Richter and Kapellmeister Reinecke of Leipsic, Germany, and has already given ample evidence of her excellence as a performer and an instructor.

The lady vocal teacher is a pupil of Prof. C. W. Farnham, a graduate of the Paris Conservatory.

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### VOCAL CULTURE.

In this department especial attention will be given to the formation and development of pure tone, an easy delivery and clear execution. Frequent use will be made of the *solfeggios* and other exercises of Stark, Rossini, Concone, Luetgen, and others.

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### PIANO FORTE.

The method of Piano teaching will be logical and uniform through all grades. Although different teachers may be employed, pains will be taken to furnish but *one system* leading progressively from the first steps to the highest development. All details of *touch* and *general technique* will be carefully taught in accordance with the method of Prof. Plaidy, of the Conservatory of Leipsic, which has received the sanction of nearly all the leading pianists of the present time. Every effort will be used to develop *taste* and *conception*. Text-books: Beyer's Preliminary School, Plaidy's Techniques, and the Etudes of Croisez, Burgmueller, Bertini, Heller, Cramer, Moscheles, Czerny, Clementi and others.

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### PIPE ORGAN.

Good facilities for the study and practice of the Pipe Organ can be had at reasonable rates.

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### HARMONY.

While the study of Harmony may not be essential for the *vocalist* or *pianist*, it is necessary for the *musician*, and an advantage to amateur performers of any kind. Classes will be formed at any time on application of four of the same grade.

**ELEMENTARY INSTRUCTION.**

An Elementary Class will be organized at the beginning of the year for the study of Notation and general musical instruction.

**DIPLOMAS.**

Diplomas will be granted those who attain to a suitable proficiency in either Vocal or Instrumental music, coupled with corresponding knowledge in theoretical studies.

**LIBRARY.**

A Library of the instrumental and vocal studies most used will be provided, from which the students may supply themselves with works for study on the payment of a small fee.

**REMARKS.**

It is the aim of the college to provide the best instruction and general advantages at reasonable rates; not to furnish cheap instruction at corresponding prices. Earnest pupils who are willing to work faithfully for true art culture are solicited to attend.

For purposes of general instruction in Vocal Culture or Piano playing it is thought best to continue the present system of half-hour lessons. In some cases it may be best to unite two in a class with full hour lessons, the hours remaining the same. The two lessons per week are given, except by special arrangement.

Pupils are not allowed to perform in public without permission of their teachers.

Pianos for practice in the University building. All bills are due at the beginning of the term. No deduction will be made from the usual rates, except in the following instances: Students entering after the close of the third week of the term, or for absence on account of protracted illness.

Board can be obtained as stated elsewhere in the Catalogue.

**TUITION.****PIANO, ORGAN OR VOCAL CULTURE.**

	<i>1st Grade.</i>	<i>2d. Grade.</i>
Fall Term of 14 weeks, . . . . .	\$21.00	\$15.50
Winter Term of 13 weeks, . . . . .	19.50	14.40
Spring Term of 12 weeks, . . . . .	18.00	13.25
Harmony Class, 20 lessons, . . . . .		\$5.00
Elementary Class, 20 lessons, . . . . .		2.50
Full-hour private lessons, . . . . .	. 75 cts. to	\$1.50 each.
Use of piano 30 cents per week for each hour of daily practice.		

For further information address

FLORA M. HUNTER,

318 North Main Street, Bloomington, Ill.

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# GENERAL INFORMATION.

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## REQUISITES FOR ADMISSION.

The completion of the Academic course, or its equivalent, will admit the student to the Freshman Class.

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## ADVANCED STANDING.

Candidates for advanced standing are examined in the studies previously pursued by the classes they propose to enter, or in other studies equivalent to them.

Students bringing certificates from institutions of equal collegiate grade may be admitted to advanced standing, without further examinations.

Graduates of High and Grammar Schools will be admitted to the proper classes, without further examination, on presentation of the certificate of the principals of such schools.

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## TIME OF EXAMINATION.

Candidates for admission to the University will be examined on Friday and Monday, preceding the annual Commencement; also, on the first day of each term. In special cases, candidates may be examined at other times of the year.

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## EXAMINATION.

There is a regular public examination of all the classes, at the close of each term, which is conducted with such thoroughness as to exhibit clearly the student's knowledge of the subject pursued during the term; and students are advanced only after such examinations.

At regular intervals during the term, the students are subjected to *written* examinations on *written* questions with a view to make the student more thorough and exact in his knowledge.

The examinations of non-resident students, in the undergraduate and post-graduate courses, will take place at the University during the last three days of the Fall and Winter terms, and during the Fall and Winter vaca-

tions to suit persons who may be in professional life. Examinations will also be held during the week preceding the annual commencement.

For non-resident students at a distance from the University, "local examinations" will be held by the Faculty, or by examiners appointed by them, on written or printed questions, after the manner of the Oxford and Cambridge Universities, and the London University. The examinations will be thorough and impartial.

Examinations in the *whole* or *any* part of the course will be held by the University examiners at convenient times and places, and credit will be given for each study when completed.

Examinations of non-resident students in post-graduate and undergraduate courses, for 1880, will begin Wednesday, June 9th.

Persons intending to be examined for degrees to be conferred at the commencement of 1880, must send in their names to the President at least *sixty* days before commencement day.

The *final* examinations for these degrees will be held at the University. Non-resident students must be of mature age and accustomed to study before they can be matriculated.

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#### ELECTIVE STUDIES.

The College Course proper is arranged to admit of but few elections, viz: German in the Sophomore and Junior years, and Hebrew in the Senior year of the Classical Course. There are no elections in the Scientific Course.

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#### UNIVERSITY EXAMINERS.

Gentlemen of State and National reputation, and Alumni of the University, are appointed annually as a Board of University Examiners for non-resident students in Post-graduate and Undergraduate courses.

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#### GRADE AND DEPARTMENT.

Students are marked upon the merits of the daily recitations, and this, with the examination grades, determines the final term standing. Any student falling under seventy-five per cent. in any study, will be required to reach the minimum grade by re-examination, or by pursuing the study with the following class.

A daily account is kept of all students in such a way as to afford a full exhibit of their habits in regard to regularity and punctuality in their duties as well as the merit of the recitations in their several studies.

The final term standing of each student is posted upon the University bulletin, at the close of the term, and a copy is sent to parents or guardians when desired.

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#### TEXT-BOOKS.

All the text-books and books of reference used in the University can be obtained at reasonable rates, in the city.



### RELIGIOUS INSTRUCTION.

The moral and religious culture of the students is recognized by the Faculty as a matter of supreme interest.

While all sectarianism is rigidly excluded, the Faculty, on all fitting occasions, strive to inculcate the principles not only of a pure morality, but of an evangelical Christianity. Students are required to attend some place of public worship on the Sabbath, such as their own preferences may dictate, or their parents or guardians designate. They are required to attend the daily worship in the College Chapel.

On all appropriate occasions, the Faculty endeavor, by personal, affectionate counsel, to stimulate the students to noble and Christian character. It is a matter of congratulation and devout thanksgiving that we are able to add that the moral and religious tone of our students is very high, and that it tends greatly to guard the new students that come among them.

The students of the University sustain regular and voluntary prayer-meetings, which are well attended, and, in connection with the religious efforts of the churches, have resulted, under the blessing of God, in the conversion of many of our students during the past year.

The Sunday Lectures in the University Chapel, by members of the Faculty, are designed to instruct the students in the principles of Morality and Christianity—especially showing the relations of Reason and Science to Religion and Revelation.

### ADMISSION OF WOMEN.

Ladies are admitted to all departments of the University. Nine years of experience in this method of education have given no occasion to doubt the beneficial results and wisdom of this course.

The presence of competent women as Professors, gives additional advantages to the young ladies who seek collegiate culture in our halls. Parents and guardians may be assured that young women will here find a high moral tone and intellectual stimulus.

### GOVERNMENT.

The laws of this institution are few and simple, but are sufficient to secure quiet and order. The object of instruction will be to form correct mental and moral habits, and to cultivate a taste for intellectual pursuits.

Punctuality in attendance at College exercises, careful observance of study hours, and gentlemanly deportment, are required of every student. Visits of pleasure, gathering in groups, or taking amusement on the Sabbath day—absence from rooms at improper hours, or unpermitted absence from town—writing upon or defacing the furniture or rooms of the College or other public buildings—wearing fire-arms or other weapons—visiting drinking saloons and billiard rooms—drinking intoxicating liquors or keeping them, except by the prescription of a physician—contracting debts without the knowledge or consent of parents or guardians—using obscene or profane language—using tobacco, in any form, in the College buildings—refusing compliance with any requirement of the Faculty—and all other breaches

of morals or good order, or violation of gentlemanly demeanor, are strictly and totally forbidden. No student who occasions trouble in any of these particulars will be suffered to remain to exert on others a corrupting influence.

#### PATRONAGE.

The University is under the joint patronage of the Illinois and Central Illinois Annual Conferences of the Methodist Episcopal Church. These Conferences annually appoint visiting committees, who supervise the examinations and general management of the institution, in conjunction with the Board of Trustees.

#### CANDIDATES FOR THE MINISTRY.

Those contemplating the Christian ministry will here find arrangements made expressly to meet their wants. Whether intending to take a strictly professional course in the Theological school, or not, they will find the elective courses a valuable preparation for advanced standing in a Theological Seminary. The student may substitute the Hebrew Language and Exegeses for a part of the studies in the Senior year. For the preparation of the ordinary essay, the candidates for the ministry in the Junior and Senior year may substitute exercises in Homiletics.

With this same view, the *Translation and Interpretation of the Greek Testament*, will be pursued the last term of the Junior year.

These arrangements have been made in view of the large and increasing number of candidates for the Ministry in constant attendance at the University.

#### LOCATION.

The Illinois Wesleyan University is located in the beautiful and rapidly growing city of Bloomington, which, with a population of over 21,000, is situated at the junction of the "Illinois Central," the "Chicago, Alton & St. Louis," "Jacksonville & St. Louis," "Indianapolis, Bloomington & Western," and the "Lafayette, Bloomington & Muncie" railroads. The surrounding country is one of the richest and the most thickly settled districts in the west. It is diversified with native forests, extensive nurseries and rolling prairies. The city itself is abundantly supplied with pure mineral water, and is one of the most healthful, as well as one of the most beautiful cities in the State.

Our inland position, the enterprise and intelligence of our community, the high tone of Christian morals among us, and the remarkable healthfulness of our city and its vicinity, offer peculiar inducements to those seeking the advantages of such an institution.

#### BENEFACTIONS SOLICITED.

The Illinois Wesleyan University, being upon a firm and permanent financial basis, furnishes a safe investment for the donations, bequests and legacies of friends who may wish to perpetuate their names and beneficence

through future generations. Considerable amounts of money and lands have lately been secured by the *wills* of patrons and benefactors ; but large amounts are still needed to furnish Endowments, Library, Apparatus, Museum and other facilities. Donations for founding Professorships, free scholarships, prizes, etc., are earnestly invited, as being worthy objects of an intelligent Christian beneficence.

Attention is specially invited to the need of a library fund ; a fund for the assistance of worthy young men and women who are struggling to educate themselves for future usefulness ; a fund for the support of a school of Technology and Mechanical Arts ; a fund for the ornamentation of the University campus. Donors to any of the objects will be permitted to give their names to the funds they establish.

#### MEHARY PROFESSORSHIP.

The bequest of ten thousand dollars generously made by Hugh Mehary, Esq., of Indiana, is designed as a beginning for the endowment of the President's chair.

#### MUSEUM.

The Museum comprises over four thousand specimens in Geology and Palæontology ; two thousand five hundred marine, and one thousand Fresh Water and Land Shells ; a valuable Botanical collection, donated by Dr. GEORGE VASEY, which, with the valuable addition he has recently made, now represents nearly the entire flora of the State ; a valuable collection of the Woods of the State, embracing over seventy different specimens—also donated by Dr. VASEY ; about two hundred beautiful specimens in Ornithology, prepared and presented by R. H. HOLDER, A. M. ; various specimens of Mammalogy and Herpetology ; a valuable Entomological collection, prepared and presented by the late Dr. WALSH ; and a fine collection of native and foreign minerals from the Smithsonian Institute at Washington, and from various friends of the institution. It now affords excellent facilities for the practical study of Natural History in its various departments.

In addition to the above apparatus for the illustration of Natural Science, the museum contains many miscellaneous specimens and curiosities, among which may be mentioned a collection of more than five hundred Models, recently procured from the United States Patent Office, at Washington ; which form an addition to the Museum, interesting and valuable, not only as curiosities, but as illustrations of the varied applications of the principles of Physics and Mechanics.

#### APPARATUS.

Considerable additions have lately been made to the Chemical, Philosophical and Astronomical Apparatus, though the increasing necessities of the institution demand additional helps in this department, which we trust the generosity of the friends of the University will soon supply. The Class of '79 presented a superior spectroscope to the University.

## LIBRARY.

The Library has been removed to the Day Chapel, and is now accessible to all the students. Valuable additions have been made during the year, and a reading room well supplied with papers and periodicals has been opened. The Class of '78 presented to the Library a valuable series of histories, and the Alumni Association over thirty volumes of new miscellaneous works during the year. Donations of books or money are solicited.

## ELOCUTION.

A competent instructor in Elocution is employed to give lessons, *free of extra charge.*

By reference to the Courses of Study, it will be seen that Elocution is regarded as a part of the regular work of the students. The marked effect of this thorough discipline is seen in the correct style of delivery prevailing among the students. All Academic students are required to take a thorough course in reading under the Professor in Elocution.

## PAINTING AND DRAWING.

The aim of the Instructor in Art is, to make the work of the Department practical, and to make it conform to the rules of the best criticism. To do this, students are required, 1st, to advance no faster than they can thoroughly master the grades of artistic work; 2d, *to do their own work*, receiving criticisms, but little help, upon their pieces. This is the successful practice of one of the best art schools in America, and will be adhered to here. No encouragement whatever will be given to superficial work. Great pains will be taken to inculcate true principles of taste and criticism. Classes will be formed in Crayoning, India Ink, and Water Color Painting, etc., as occasion demands.

## TERMS:

Oil Painting, \$12.00 for twenty lessons, for beginners.  
 " " 15.00 " " advanced pupils.  
 Drawing, in classes of four, \$5.00 for twenty lessons.

## PENMANSHIP.

Instruction will be given in Plain and Ornamental Penmanship by E. N. Currier, formerly teacher of Penmanship in the Evergreen City Commercial College.

## TERMS:

Plain Business Writing, three months or 60 lessons, \$5.00; 30 lessons, \$2.75; 20 lessons, \$2.00; 10 lessons, \$1.25.

## TEACHERS' COURSE.

Embracing Plain Business Writing, Flourishing, Card Writing, Pen Drawing, Old English, German Text, Fancy Lettering, India Ink Shading, etc., time unlimited, \$25.00.

A beautifully flourished certificate will be granted to those finishing the teachers' course. Penmanship does not interfere with college work,

### LITERARY SOCIETIES.

There are three Literary Societies, the "Belles Lettres," "Munsellian" and "Adelphic," connected with the University. They are largely attended by the students, and are doing a good work in the way of discipline and culture.

### UNIVERSITY BUILDINGS.

The buildings—two in number—are pleasantly located in the northern part of the city, in a beautiful campus of ten acres of ground, adorned with young forest and ornamental trees—on the line of the Bloomington and Normal Street Railroad—thus rendering the University easy of access from any part of the two cities.

The new University Building is of imposing dimensions—70x140 feet, and five stories high, including the Mansard and basement stories—and has cost one hundred thousand dollars. It is constructed of cut stone and brick, having five towers, and being located on high ground, it arrests the attention of the visitor to Bloomington, and is at once an honor to the institution and an ornament the city.

Its halls are ample and airy; the recitation rooms are well furnished and inviting; the society rooms are neatly furnished. The public hall or chapel is 60x80 feet, with galleries on three sides, beautifully frescoed and finished in oiled walnut and other native woods, capable of accommodating 1,500 people.

### EXPENSES.

#### PREPARATORY AND COLLEGIATE.

FOR FALL TERM,	\$14.00
FOR WINTER TERM,	13.00
FOR SPRING TERM,	12.00

The payment of the above rate of tuition admits the student to all the regular classes of the University, both Preparatory and Collegiate—there being no matriculation or incidental fee—thus making the expense of the student less than at other similar institution.

No deduction will be made from the above rates except in the following instances, viz:

1. Students entering after the close of the third week of the term, or for absence on account of protracted illness.
2. Candidates for the Christian ministry.
3. Sons and daughters of pastors of all denominations, whether active or superannuated by sickness.

Class second and third will be charged one-half the regular rates. Candidates for the ministry will be required to present a certificate from the official Board of the Church to which they belong, certifying as follows: "This certifies that A. B. is a suitable person to become a candidate for the Christian ministry." (Signed.)

*Tuition required in advance, invariably.*

## NON-RESIDENT UNDERGRADUATE.

MATRICULATION, . . . . .	\$ 5.00
EXAMINATION FOR PH. B., . . . . .	15.00
EXAMINATION FOR B. S., . . . . .	15.00
EXAMINATION FOR A. B., . . . . .	20.00
DIPLOMA, . . . . .	5.00

## POST-GRADUATE.

EXAMINATION FOR A. M., . . . . .	\$20.00
EXAMINATION FOR PH. D., . . . . .	30.00
DIPLOMA, . . . . .	5.00

## BOARD.

Good board can be obtained in private families in the city at prices ranging from \$3.00 to \$4.00 per week. Students board themselves satisfactorily, in rented rooms, at \$1.50 per week, and in *clubs* for \$2.00 to \$2.50 per week, including room rent.

## ADVANTAGES OF BLOOMINGTON.

The attention of students from abroad is called to the advantages of Bloomington as a seat of learning. Containing as it does a population of 21,000, with many literary attractions,—the large museum—the facilities for studying the practical applications of science in the manufacturing establishments—the almost continuous sessions of Courts, and the valuable Law Library, now the most extensive in the West, thus affording unusual advantages for the study of Law, both in theory and practice—the facilities for the practical study of Anatomy and Physiology—the usual opportunities afforded for the study of Music in all its departments—the Library, with its 6,000 volumes, and the commodious reading rooms of the Bloomington Library Association, free to all—the regular courses of Lectures by distinguished speakers from abroad—with other advantages which an intelligent and enterprising people are constantly accumulating—all these are inducements to the student who would supplement the work of the recitation room with a general course of reading, a higher degree of culture, and a practical application of the studies pursued.

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## NON-RESIDENT STUDENTS.

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The University recognizing its functions to be, *primarily* TO INSTRUCT, and *secondarily*, TO EXAMINE, while providing for the amplest instruction of resident students, has made arrangements for examining non-resident students, at convenient times and places, in the studies of the several undergraduate and post-graduate courses, and for conferring upon successful candidates appropriate University degrees.

The Illinois Wesleyan University, in being the first in the United States to formally adopt the *non-resident* plan of the world-renowned London University, has met an urgent want of the American people, hitherto unrecognized in our collegiate system of instruction.

In evidence of the appreciation of the plan, we may state that a number of gentlemen, eminent in scholarship and literary reputation, have availed themselves of the opportunity thus afforded, and after a most thorough examination, have taken appropriate degrees. A still larger number are pursuing various courses of study prescribed by the University for these degrees.

*Definite* courses of study are announced in both undergraduate and post-graduate work, for non-resident students; a plan for examination is established, and such examinations are held; and honors are conferred only when clearly merited.

A large number have matriculated as non-resident undergraduate students; and many of them have passed successful examinations in the course.

# WOMAN'S EDUCATIONAL ASSOCIATION.

In 1870 the authorities of the Illinois Wesleyan University opened their halls to young ladies, offering them equal privileges with young men. This action suggested the formation of a Woman's Educational Association, auxiliary to the University. Accordingly, on the third of June, 1874, a society was formed with the approval of the Executive Board of the University, and the subsequent approval of the Joint Board of Trustees and Visitors.

The objects of the Association are two: to endow a chair for a lady professor, in the University, and to provide a Christian home where young ladies may find board at the lowest possible rates.

There is the most pressing need of assistance for young ladies whose desires for usefulness and aspirations for a liberal education prompt them to personal effort and sacrifice; especially is this true of those who are preparing to teach or to devote themselves to missionary work.

The authorities of the University having admitted women to its course of studies, and indicated their wish to permanently fill one chair with a lady professor, the friends of the institution deemed it proper to express their approval of this advanced step in the cause of the higher education of women, by liberally endowing a professor's chair, to be filled by a woman. There are two reasons why this should be done; first, more funds are needed for the adequate support of professors; secondly, this woman's professorship should be established beyond all contingency, for all time to come. The chair is already filled by a competent lady professor, and its complete endowment is hoped for at an early day.

## GIFTS.

Gifts to either of these objects may be made according to the wishes of the donors.

\$10 constitutes a member of the Woman's Educational Association.

\$10 per year for five years a life member.

\$500 a life manager.

\$1,000 a life patron.

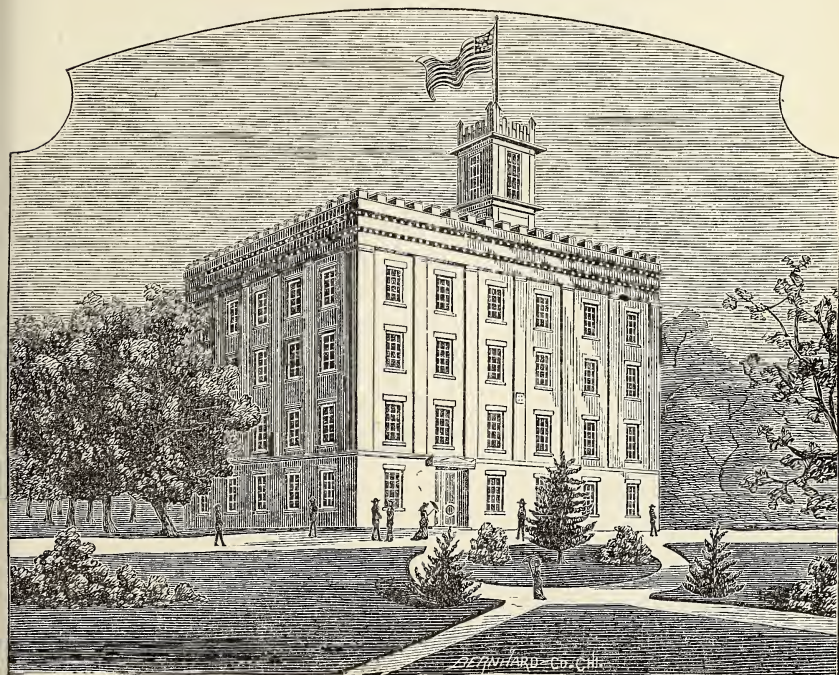
Gentlemen become honorary members, managers and patrons by the payment of the above designated sums.

Already a large number of ladies of different denominations have availed themselves of this opportunity to forward the cause of woman's education and culture.

*All persons wishing to become members of the Association, or to contribute to either of the objects named, will address*

MRS. A. R. RIGGS, FINANCIAL SECRETARY,  
Bloomington, Ill.





## LADIES' BOARDING HALL.

Price of board \$2.50 per week, with extra charge during the winter term of 25 cents per week for fuel and light. Payments made each month in advance. The young ladies are required to devote one hour each day to domestic duties under the direction of the Superintendent.

Each young lady must provide, for her own use, one blanket, a comfort, towels, table napkins and bed linen; also a large and a small spoon marked with her name, everything else necessary for comfort will be furnished. It is suggested, that each young lady come provided with overshoes and umbrella. It is desired that rooms be definitely engaged before the opening of the term; and that the Corresponding Secretary be notified at once, in case of a decision not to come.

MRS. J. A. JACKMAN, COR. SECRETARY,  
*Bloomington, Ill.*

# CALENDAR FOR 1879-80.

Fall Term begins, . . . . .	Wednesday, Sept. 10th, 1879.
Entrance Examination, 9 A. M., . . . . .	“ “ “ “
Term Examinations begin, . . . . .	Friday, Dec. 12th, “
Fall Term ends, . . . . .	Thursday, “ 18th, “

## WINTER VACATION.

Winter Term begins, . . . . .	Tuesday, Jan. 6th, 1880.
Term Examinations begin, . . . . .	Friday, March 19th, “
Winter Term ends, . . . . .	Thursday, “ 25th, “

## SPRING VACATION.

Spring Term begins, . . . . .	Tuesday, March 30th, 1880.
Term Examinations begin, . . . . .	Monday, June 7th, “
Annual Class-Meeting, 9 A. M., . . . . .	Sunday, “ 13th, “
Baccalaureate Sermon, 10:30 A. M., . . . . .	“ “ “ “
Annual Sermon, 8 P. M., . . . . .	“ “ “ “
Anniversary of the Woman's Educational Association, 10 A. M., . . . . .	Monday, “ 14th, “
Graduating Exercises of the Academic Department, 10 A. M., . . . . .	Tuesday, “ 15th, “
Annual Meeting Board of Trustees and Visitors, 2 P. M., . . . . .	“ “ “ “
Annual Address before the University, 8 P. M., . . . . .	“ “ “ “
Law Commencement, . . . . .	Wednesday, “ 16th, “
Alumni Address and Poem, 8 P. M., . . . . .	“ “ “ “
COMMENCEMENT, 10 A. M., . . . . .	Thursday, “ 17th, “
President's Levee, 8 P. M., . . . . .	“ “ “ “